

Distance Learning in Review and 2020-21 School Year Planning

#	RESPONSES	DATE
1	Hhh	6/3/2020 6:10 PM
2	Stated above under #2	6/3/2020 12:46 PM
3	Described above under #2 If distance learning will continue for a long period we will need more interactive zoom student lessons	6/3/2020 12:21 PM
4	I would be willing to purchase Montessori materials to help supplement the on line lessons.	6/3/2020 9:05 AM
5	More support in knowing how to help my child.	6/3/2020 8:52 AM
6	I might appreciate a packet or workbook that would keep her off of the computer and still have things to turn it.	6/2/2020 1:30 PM
7	I honestly don't know...	6/2/2020 9:27 AM
8	It may be challenging given that each student is working at different levels in different areas but it would have been helpful to have more specific works assigned. I felt like we were making up our own lesson in plan a lot of the time, which in a way was nice as we could cater it to our student's interest in needs, but also hard to plan out. Maybe if the works were listed as categories (i.e. math, grammar, etc.) for the students to choose a certain number in each category of work per day?	6/1/2020 10:08 PM
9	Daily meet to remind kids to stay focused	6/1/2020 7:11 PM
10	We had a very good time learning at home and have decided to homeschool or go through a permanent independent study program next year. I thought things went very well, but wished she could have been more engaged or excited about her work.	6/1/2020 1:20 PM
11	The amount of work available on seesaw was great, but also overwhelming since much of it did not seem to apply to my daughter. I realize there are multi level classrooms, so this makes sense, but as a parent, trying to dig through to find something that would be appropriate and interesting was a daunting task. Eventually I found some alternative options and we went with our own stuff.	6/1/2020 1:07 PM
12	Weekly lessons for various subjects with the guide via zoom would be useful for preparing the student for related online learning modules (especially for math concepts). This would also provide Q&A time with the guide. Each student should have his/her own email that can be used for zoom meetings, so that the guide can communicate directly with the student. A single zoom ID for all meetings with a guide would be helpful to avoid confusion and missed meetings.	5/31/2020 2:38 PM
13	-i thought the reading sessions with [REDACTED] were excellent - maybe more of these? -have lessons delivered over weekend so parents have time to review everything before Monday (so you can print out) -tips on how parents can make it more Montessori -tips on helping parents help kids make a lesson plan for week?	5/31/2020 11:14 AM
14	Take away the disaster setting? I'm sorry but this seems like a Gordian Knot riddle and I'm still too in the thick of it to have ample perspective and then be able to articulate my opinion. I'll try to get back to you on this one.	5/30/2020 10:42 PM
15	Take away the disaster setting? I'm sorry but this seems like a Gordian Knot riddle and I'm still too in the thick of it to have ample perspective and then be able to articulate my opinion. I'll try to get back to you on this one.	5/30/2020 10:42 PM
16	More hands on projects and less technology based projects.	5/29/2020 7:40 PM
17	The biggest challenge was working full time and having to help the kids	5/29/2020 7:24 PM
18	Looks good to us	5/29/2020 7:09 PM
19	noted above	5/29/2020 7:37 AM
20	I would like have the homework and activities on paper, because en the chromebook is a lot distraction, of this way is more easy for me, check every activity, and have a record of what they do everyday	5/28/2020 10:55 PM
21	I would like have the homework and activities on paper, because en the chromebook is a lot distraction, of this way is more easy for me, check every activity, and have a record of what they do everyday	5/28/2020 10:35 PM

Distance Learning in Review and 2020-21 School Year Planning

22	Possibly offering a small group lesson zoom, along with the one on one lessons and whole group share. Similar to in class time where some students are required to attend, but all are still invited.	5/28/2020 10:18 PM
23	Labeling of each assignment: grammar, word study, comprehension, listening skills, etc.	5/28/2020 9:52 PM
24	Not sure. I feel it is very difficult. Not sure anything would make it easier.	5/28/2020 9:49 PM
25	I think our Guide did a great job transitioning from classroom to home teaching. We have no suggestions as of now!	5/28/2020 9:16 PM
26	More structure in regard to requirements. My child felt it was all "at will" and not required and too easy, and didn't feel doing anything was necessary	5/28/2020 9:10 PM
27	Comunicación maestros/padres.. trabajar más en equipo. Tener un horario específico y plan de trabajo cuántas actividades deben hacer cada día	5/28/2020 9:02 PM
28	Have non-screen, non-internet options available for learning. Learning packets that can be picked up and turned in with more meeting time with the teacher or aid would be ideal.	5/28/2020 2:38 PM
29	Maybe more lessons from the guides? Its hard to say, bc I can only imagine how difficult it must be when you're new to online teaching, and have other people at home and are going through a pandemic!!! We all have different stress levels. I can imagine that when the time comes in july to return to online learning it will be that much easier for the guides and students bc it will be there second time around.	5/28/2020 2:21 PM
30	Im very satisfied with what [REDACTED] put out.	5/28/2020 2:07 PM
31	It would be challenging but individualized distance learning guides. For example: This week [REDACTED] needs to complete math works with adding fractions, a list of spelling words, adjective work, biology, spanish, etc. A plan given by her teacher with works that she can choose from in these categories would give her the freedom of choice but with the motivation from her teacher. She isn't always motivated by my ideas. I also found it challenging because I wasn't sure where she was at with math, language etc. I am embarrassed to say that but it is true. When the lessons came up on seesaw it took us a while to figure out what would actually be suited to her needs/level.	5/28/2020 1:47 PM
32	The guides offered so much! I'm not sure. I thought you all did amazing.	5/28/2020 1:12 PM
33	Every age is different. For kindergarten, everything was fine.	5/28/2020 1:10 PM
34	More zoom calls I emailed [REDACTED] about this too	5/28/2020 12:08 PM
35	IXL only tests information, but doesn't provide lectures or demonstrations. It is a bit much to ask a 2nd grader to Google world history then take an IXL quiz on things they may not have read about. More video demos and lectures that explain topics prior to lessons and tests. That's not very Montessori, but I don't know another way. Also, 2 full time essential workers can't drop everything for classroom experiments every day.	5/28/2020 12:05 PM
36	Paper packets and less screen work.	5/28/2020 10:07 AM
37	I wish I had a response for you here, sadly I do not. Clearly I'm not a fan of distance-learning.	5/28/2020 9:47 AM
38	I think that the activities that were posted on see saw could be labeled more towards the specific level. Maybe a more specific work plan tailored to the student. I felt like the works, activities were a little all over the place and it confused my child to have to choose what to do. I found that he did better when I picked what to do. But I felt like I didn't know what he needed to work on so it was hard for me to choose as well. So more structure work wise.	5/28/2020 8:43 AM
39	Teachers post lessons for the entire wide age/ability range present in their classroom, which is great and appropriate, but can be frustrating for parents to know (especially at first) which ones are right for their child. Perhaps an occasional email (every 2 weeks or so?) with specific goals for that specific child could be sent so that parents know where to direct their child's efforts. (Especially for the young ones who aren't reading the seesaw lesson titles themselves.)	5/28/2020 8:17 AM
40	We would love some packets not all computer	5/28/2020 7:16 AM
41	No clue. I'm still recovering.	5/28/2020 7:08 AM
42	I have no clue. I feel like I'm still recovering from the fact I had to homeschool. It was extremely	5/28/2020 6:54 AM

Distance Learning in Review and 2020-21 School Year Planning

difficult for us. My children don't use tablets or iPads or computers so this was so hard for them to adjust to. I felt like it was all on me to take the seesaw lessons and translate them for the kids. That was just too much so we ended up doing something totally different. I feel like what we did was barely adequate. I never felt confident or sure of what we were doing. I was always feeling like they were not getting anything close from me that they were at school. Basically, I'm venting a bit-I don't have any creative ideas for how to improve distance learning for the future.

43	I think setting some personal goals for each student would help. Perhaps having a personal check in with the guide once every two weeks or so to make sure they are progressing in their goals and learning.	5/28/2020 6:11 AM
44	Working with materials rather than in screen	5/28/2020 2:13 AM
45	I will love to see more "hands on " approach or paperwork work. Could be maybe 50/50 between screen and paper work ?	5/28/2020 1:47 AM
46	paper packets as an option please! Eliminate 'searching' on SeeSaw or other apps to find the 'right' lesson for your child. Send a simple paper packet of options/requirements so it is more definitive for parents and children. Require them to be sent back so the child can feel a responsibility to complete the packet each week.	5/28/2020 12:17 AM
47	Ditching the computer as primary platform. Paper please, even if just simple printed directions for student on what to work on.	5/27/2020 11:39 PM
48	More printable materials for kinder-ages kids. And more tutoring for me to understand how to teach new math/language concepts within the montessori frameworks. My old children worked well within the more abstract, "normal" frameworks, but I could sense the resistance and frustration from my kinder kid when working outside montessori structure.	5/27/2020 10:14 PM
49	I would have loved for the kids to give weekly lessons and then assign homework that would keep my child occupied for 45min x 5 days a week for that particular subject. I have to come up with ~4hrs/day of material for him to work on, and anything the teachers can do to help me defray that would be awesome. It has to be thoughtful, so something that my child would be willing to learn for that amount of time each week. And the teacher should be helpful in holding the child accountable for completing deliverables and making sure he is excited about the workplan.	5/27/2020 9:54 PM
50	██████: I didn't like posting stuff on Seesaw because I didn't see the point, but I liked how Khan academy challenged me and elevated my learning - and I hope that continues. Me: I liked that distance learning forced me to be more in-tune with my child's knowledge level and how I could challenge him more. And I hope that incorporating distance learning in the future will enable this to continue.	5/27/2020 9:36 PM
51	More group learning for this age group, they can handle it. Less boring options.	5/27/2020 8:37 PM
52	More in-class meetings where students get to work with one another in break out rooms. It would be great motivation is ██████ looked at the work being submitted and gave feedback.	5/27/2020 8:12 PM
53	N/A	5/27/2020 8:11 PM
54	More 1:1 meetings with students and teachers or smaller group meetings, working sessions via Zoom.	5/27/2020 6:50 PM
55	One place with a calendar of all events, zooms, meetings, calls, for all classes and grades would be great! Also, having a checklist of some items that each student (or level? or something) should accomplish per week would give good guidance.	5/27/2020 4:48 PM
56	No idea	5/27/2020 4:41 PM
57	No idea	5/27/2020 4:38 PM
58	1:1 time with his teacher.	5/27/2020 4:30 PM
59	I think it was handled perfectly!	5/27/2020 4:26 PM
60	I honestly think River has gone above and beyond adapting.	5/27/2020 4:11 PM
61	A weekly plan/expectation was helpful but not always clear. For example to say, the student needs to finish 3 sections of math, 2 sections of science etc. at the start of the week would help	5/27/2020 4:04 PM

Distance Learning in Review and 2020-21 School Year Planning

families plan better. Also streamlining to only one platform would be helpful, such as google classroom.

62	I really liked the concept of SeeSaw but would have preferred if only the things that [REDACTED] was to work on showed up. The other thing that would have been better is if there was an individual weekly call with the teacher for even 15 minutes to make him accountable and keep us on track. I feel like this was something available if I would have asked for it, but didn't realize I needed it till much later and felt like the teachers were already being stretched. The Zoom calls were overwhelming with all those people.	5/27/2020 3:42 PM
63	I hesitate to say this, but maybe direct follow up by the teacher with the student would help set expectations?	5/27/2020 3:25 PM
64	I think [REDACTED] responded better to IXL at home because she had used it at school and so I was a familiar school extension vs. See Saw was completely new and she just didn't respond to it—so I would suggest incorporating some element of See Saw into regular school time too if we think there's a chance of distance learning again this year so then it becomes a more organic extension.	5/27/2020 3:25 PM
65	Comparing what River did to other friend's school, I was very happy. Others had WAY too much work, zooming for hours and high expectations.	5/27/2020 3:24 PM
66	My daughter is in TK, and the academic activity was below her ability and didn't hold her interest. We did a great job with workbooks and projects on our own at home. It would be great to work with parents to determine if we can just turn in the work that fit our child best, rather than what was prescribed to the child.	5/27/2020 3:19 PM
67	[REDACTED] said that he would have liked to have zoom meetings with the class pet bunnies. :) Enzo chose not to participate in the meetings with the whole class, and he was usually still asleep at that time (8:30) on Mondays. He did enjoy his first level meetings though.	5/27/2020 3:08 PM
68	Daily "office hours" for teachers to allow students to check in with teachers directly via Zoom. Assigned work directly - rather than by choice. (I know, not the montessori way, but this situation requires a pivot away.) Make unassigned work not visible.	5/27/2020 3:01 PM
69	I think either go all on paper or IXL, and if Seesaw continues use it to provide more Lessons and fun ideas like baking to learn your fractions, or the great lessons the guides gave. The worksheets were difficult to use on the computer but we did do it.	5/27/2020 2:59 PM
70	Some of the zoom meetings seemed a bit rushed. I recommend more than 30 minutes for a group meeting.	5/27/2020 2:57 PM
71	A centralized location/ method for organizing zoom meetings. A class calendar? or school calendar? Teachers maybe could send out a re-occurring calendar invite to families as appropriate?	5/27/2020 2:55 PM
72	Me gustaría que se combinará el trabajo Tanto en paquete como en la computadora	5/27/2020 2:55 PM
73	Perhaps More zoom classroom options with teacher and kids. Those were the highlights of the experience.	5/27/2020 2:52 PM
74	I would have loved a weekly checklist of exactly what assignments were supposed to be done that week. I also would've liked paper pencil activities	5/27/2020 2:34 PM
75	Consistency around where to find links, etc. Sometimes they are in emails and we have to go search for them. Sometimes they are on seesaw and parents don't have easy access to them. It would be great to utilize the calendar to make accessing all meetings organized and in one place.	5/27/2020 2:25 PM
76	Longer zoom meetings? 30 mins for history/biology class meetings often felt rushed.	5/27/2020 2:14 PM
77	more opportunities for peers to engage with each other	5/27/2020 1:58 PM